

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE
MR. ELINSON'S U.S. HISTORY I

Name: _____

Class Section HA1H - _____

Date: _____

Reading Schedule: - pgs. 65-71 (*The Beginnings of Slavery...*) by Tuesday November 10th, 2009
- pgs. 71-75 (*Changing Sources of...*) by Friday November 13th, 2009 (Quiz)
- pgs 75-80 (*The Extent and Limits...*) by Tuesday November 17th, 2009
- pgs 80-84 (*Plantation Slavery*) by Friday November 20th, 2009 (Quiz)
- pgs 84-89 (*AWAKENINGS AND ENLIGHTENMENT*) by Tuesday November 24th, 2009
- pgs 89-91, 93-96 (*end of the chapter*) by Tuesday December 1st, 2009 (Quiz)
(EXAM / /)



Before we approach the subject it is important that we identify the meanings of key terms used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will define **these terms** at home using our class glossaries as well as our own dictionaries.

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|-----------------------|-------------------------|--------------------------------|
| • diverging | • Royal African Company | • surplus |
| • emulated | • retarded | • artisans |
| • undesirable | • tenfold | • Saugus Massachusetts |
| • floating population | • self-perpetuating | • <u>Extractive Industries</u> |
| • centrality | • subordinating | • conspicuously |
| • longevity | • <u>"slave codes"</u> | • Myth of Self Sufficiency |
| • mortality rates | • Huguenots | • lagged |
| • sex ratio | • Palatinate Germans | • medium of exchange |
| • midwives | • "Pennsylvania Dutch" | • acute |
| • homeopathic | • Scot(ch) Irish | • "triangular trade" |
| • patriarchal | • idle | • entrepreneurs |
| • vying | • displacement | • consumerism |
| • prerequisite | • subsisted | • refined |
| • reinforce | • boom-and-bust | • social mobility |
| • Anne Hutchinson | • adept | • proximity |
| • <u>submissive</u> | • indigo | • self-sufficient |
| • scarce | • cash crops | • liaisons |
| • staple | • differentiate | • <u>stratified</u> |
| • "middle passage" | • temperate | |

- The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our own words within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.