

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE  
MR. ELINSON'S U.S. HISTORY I

Name: \_\_\_\_\_

Class Section HA1H -

Date: \_\_\_\_\_

**Reading Schedule:** - pgs.65-75 (*Changing Sources of...*) by Tuesday November 16<sup>th</sup>, 2010(Quiz)

- pgs 75-80 (*The Extent and Limits...*) by Friday November 19<sup>th</sup>, 2010

- pgs 80-84 (*Plantation Slavery*) by Tuesday November 23<sup>rd</sup>, 2010 (Quiz)

- pgs 84-91, 93-96 (*end of the chapter*) by Friday December 3<sup>rd</sup>, 2010 (Quiz)

(EXAM / / )



*Before we approach the subject it is important that we identify the meanings of key terms used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will define **these terms** at home using our class glossaries as well as our own dictionaries.*

- jeopardy
- kinship networks
- Gullah
- hybrid
- sadism
- Stono Rebellion (1739)
- “covenant”
- “common”
- “town meeting”
- elect
- primogeniture
- dowries
- contractual
- Salem Witch Trials
- marts
- vulnerable
- toleration
- persecution
- “declension”
- Great Awakening
- George Whitefield
- evangelizing
- Jonathan Edwards
- “New Light”
- The Enlightenment
- scientific inquiry
- 1647
- “dame schools”
- literacy
- intermingling
- Harvard
- William & Mary College
- liberalism
- Yale
- curricula
- disseminate
- King’s College
- University of Pennsylvania
- inoculation
- scarcity
- statutes
- John Peter Zenger
- earthly sovereign
- Provincial governor

- *The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our own words within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.*