

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE
MR. ELINSON'S U.S. HISTORY I

Name: _____

Class Section HA1H - _____

Date: _____

Reading Schedule: - ~~pgs. 33-37(*Exchanges of Agricultural...*) by Tuesday October 11th, 2011 (Quiz)~~

- ~~pgs. 37-42(*The Massachusetts Bay...*) by Friday October 14th, 2011(Quiz)~~

- ~~pgs. 42-48(*The Pequot War...*) by Tuesday October 18th (be on pace)~~

- pgs 48-54(*BORDERLANDS...*) by Friday October 21st, 2011 (Quiz)

- pgs 54-59(*Middle Grounds*) by Tuesday October 25th, 2011 (Quiz)

- pgs 59-63(end of the chapter) by Friday October 28th, 2011 (Quiz)

Our Exam is on Thursday(?) ___/___/___



Before we approach the subject it is important that we identify the meanings of key terms used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will define **these terms** at home using our class glossaries as well as our own dictionaries.

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|---------------------|------------------|------------------------|-----------------------|
| • Pequot War | • Articles of | • succumbed | • mutually |
| • King Philip's war | Capitulation | • resistance | beneficial |
| • Metacomet | • "patroons" | • metropolis | • deteriorated |
| • Incursions | • factious | • presidios | • regulate |
| • flintlock rifle | society | • enduring | • mercantile |
| • English Civil War | • Sir George | • intermarried | system |
| • Oliver Cromwell | Carteret | • James | • Navigation Acts |
| • proprietary | • Society of | Oglethorpe | (3) |
| ventures | Friends | • buffer | • subsidized |
| • Fundamental | • "Inner Light" | • philanthropic | • Dominion of |
| Constitution for | • anarchistic | • stifled | New England |
| Carolina | • pacifists | • <u>disillusioned</u> | • Glorious |
| • subsistence | • William Penn | • "middle ground" | revolution |
| agriculture | • Charter of | • obliged | • Jacob Leisler |
| • Barbados | <u>Liberties</u> | • kinship | • John Coode |
| • Peter Stuyvesant | • Jamaica | | • <u>insurgencies</u> |
| | • bondage | | |

- The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our own words within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.
- A vocabulary and terms quiz will be given according to the above dates. The vocabulary word's meanings and context will be tested. Work well!