

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE

MR. ELINSON'S U.S. HISTORY I
TIME LINE 1ST EVALUATION

Name: _____

Class Section HUS61H -

Date: _____

Look over this sheet for ways to improve your timeline for the next due date.

The terms listed below must appear on your timelines connected with dates that you will find in the text book. A complete assignment will hit all the points listed on the rubric below. You will guarantee yourself a great performance on this assignment by using the score sheet below as a guide.

- The London Company
- Jamestown
- Powhatan
- Captain John Smith
- “starving time”
- Lord De La Warr
- John Rolfe
- “headright”
- House of Burgesses
- George Calvert
- “Act Concerning Religion”
- Sir William Berkeley
- Nathaniel Bacon
- Mayflower Compact
- Plymouth Rock
- Squanto
- Miles Standish
- William Bradford
- Massachusetts Bay Colony
- Puritans
- John Winthrop
- “a city upon a hill”
- Fundamental Orders of Connecticut
- Fundamental Articles of New Haven
- Roger Williams
- Rhode Island
- Anne Hutchinson
- “praying Indians”
- Pequot War
- King Philip’s war
- Metacomet
- flintlock rifle
- English Civil War
- Oliver Cromwell
- proprietary ventures
- Fundamental Constitution for Carolina
- Peter Stuyvesant
- Articles of Capitulation
- “patroons”
- Society of Friends
- “Inner Light”
- William Penn
- Charter of Liberties
- James Oglethorpe
- mercantile system
- Navigation Acts (3)
- Dominion of New England
- Glorious Revolution
- Jacob Leisler
- John Coode

*Mr. Elinson: History of the United States
Timeline Scoring Sheet*

H.S. of American Studies

<i>I. Format :</i>	<i>. Presentation : Neatly written or typed; Clean copy and well put together.</i>	0	1	2	3	4
	<i>. Overall Grammar: spelling, punctuation, sentence structure & quality of writing</i>	0	1	2	3	4
<i>II. Content :</i>	<i>. Timeline Format: Recognizable as a timeline; Appropriate spacing of dates.</i>	0-3	4-9	10-14	16-18	
	<i>. Content Inclusion: All required terms appear appropriately at the correct and complete dates</i>	0-3	4-9	10-14	16-18	
	<i>. Creativity: clever use of colors; inventive design; appropriately chosen images & symbols.</i>	0	1	2	3	4

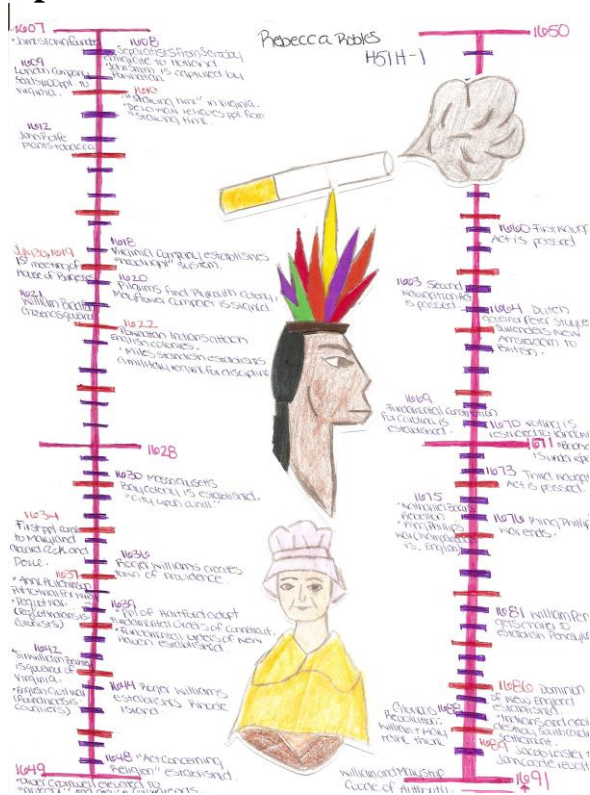
comments:

Total:

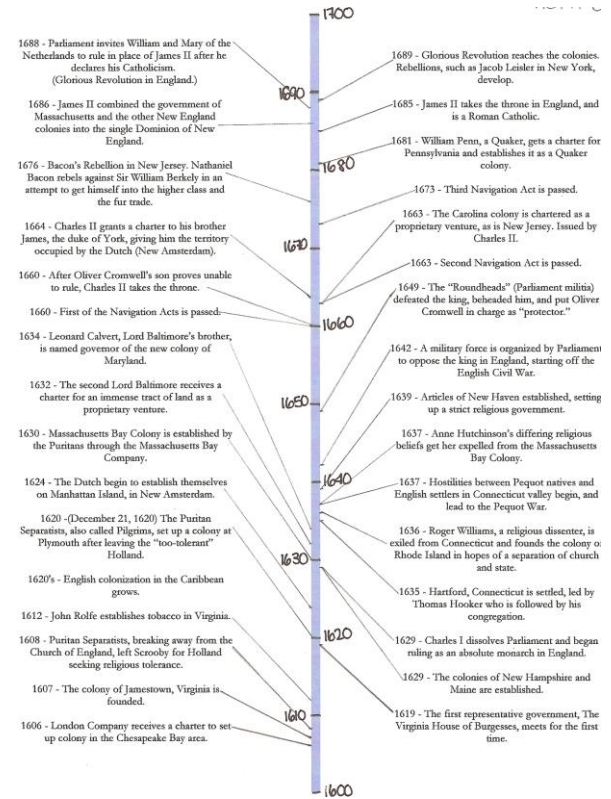
We will be tested on these dates and events on _____

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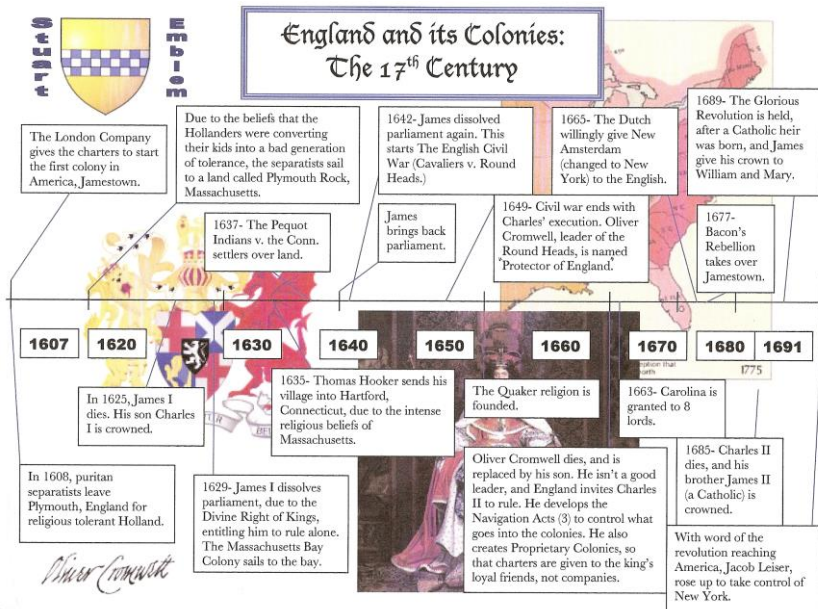
Samples:



This timeline is creative; has mostly appropriate imagery; includes required information.



This timeline most of its marks: It is to scale, it has the information and it looks like a timeline. It could use APPROPRIATE imagery



This is a well put together time line; It has scale; It uses accurate and appropriate images; its level of content was not enough.

How close is your timeline to these examples?