

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE  
MR. ELINSON'S U.S. HISTORY II

Name: \_\_\_\_\_

Class Section HUS62H -

Date: \_\_\_\_\_

VISIT OUR WEBSITE: <http://hsas-lehman.org/faculty/melinson.html>

*Reading Schedule:* -pgs. 159-163 (*The Constitution of 1787*) by Thursday February 27<sup>th</sup>, 2020(Quiz)  
pgs. 163-168 (FEDERALISTS AND REPUBLICANS) by Monday March 2<sup>nd</sup>, 2020(Quiz)



*Before we approach the subject it is important that we identify the meanings of key terms used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will define **these terms** at home using our own dictionaries and outline the information around them.*

- deficiencies
- factiousness
- encroach
- unassailable
- waiflike
- quorum
- avert
- George Washington
- Alexander Hamilton
- combustibles
- "Founding Fathers"
- unanimity
- Edmund Randolph
- perfunctory
- Virginia Plan
- William Patterson
- New Jersey Plan
- conceded
- Benjamin Franklin
- "Great Compromise"
- three fifths formula
- affront
- restrain
- James Madison
- question of sovereignty
- derived
- "supreme law"
- "necessary and proper"
- Baron de Montesquieu
- David Hume
- "separation of powers"
- "checks and balances"
- "federal" structure
- "excess of democracy"
- ratified
- The Federalist Papers
- Antifederalists
- obliterate
- "men of little faith"
- "New Roof"
- Bill of Rights
- infringe
- Judiciary Act of 1789

- *The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our own words within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.*