

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE  
MR. ELINSON'S U.S. HISTORY II

Name: \_\_\_\_\_

Class Section HUS62H -

Date: \_\_\_\_\_

**Reading Schedule:** -pgs. 168-174 (THE DOWNFALL OF THE FEDERALISTS) by Monday March 15<sup>th</sup>, 2020(Quiz)

-pgs. 174-178 (end of chapter) by Friday March 20<sup>th</sup>, 2020 (Quiz)



*Before we approach the subject it is important that we identify the meanings of key terms used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will define **these terms** at home using our own dictionaries and outline the information around them.*

- predominantly
- assumption policy
- national bank
- monopoly
- excise
- Report on Manufactures
- enlightened
- “at par”
- Potomac River
- explicitly
- ominously
- Republican Party
- partisan
- “first party system”
- tilling
- propertyless
- French Revolution
- Whiskey Rebellion
- allegiance
- “nation within a nation”
- legitimacy
- neutrality
- Edmond Genet
- brazenly
- Royal Navy
- denunciations
- effigy
- Jay’s Treaty
- Pinckney’s Treaty
- navigate
- “Farewell Address”
- John Adams
- awkward
- aloof
- Prince Talleyrand
- “XYZ Affair”
- repudiate
- “quasi war”
- Alien and Sedition Acts
- The Virginia & Kentucky Resolutions
- “compact”
- nullify
- Matthew Lyon
- preceding
- The Election of 1800
- Aaron Burr
- awry
- deadlock
- Judiciary Act of 1801
- “midnight appointees”
- exuberance

- *The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our own words within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.*