

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE

MR. ELINSON'S U.S. HISTORY I

**MAPPING A NATION**

**Name:**

**Class Section:**

**Date:**

**A. Filling in a Nation**

1. We are going to complete our first significant graded assignment of the semester. On the reverse side of this page is an outline map of the continental United States of America. We will complete a few tasks as we properly fill in the map.
  - a. First, we will need to indicate the names of all of the states outlined on the map.
  - b. Second, we will also need to indicate the boundaries of the following regions:
    - 1) **New England** – which includes Massachusetts, Connecticut, Rhode Island, Vermont, New Hampshire and Maine.
    - 2) **Mid-Atlantic** – which includes New York, New Jersey, Pennsylvania and Delaware.
    - 3) **The Southeast** – which includes Georgia, South Carolina, North Carolina.
    - 4) **The Chesapeake** – which includes Virginia, Maryland, and West Virginia.
    - 5) **The Midwest** – which includes Ohio, Indiana, Illinois, Michigan, Wisconsin and Minnesota.
    - 6) **The Upper South** – which includes Kentucky, Tennessee, Missouri, Oklahoma and Arkansas.
    - 7) **The Deep South** – which includes Alabama, Mississippi, Florida and Louisiana.
    - 8) **Pacific Northwest** – which includes Washington, Idaho and Oregon.
    - 9) **The Southwest** – which includes Texas, New Mexico and Arizona
    - 10) **The Great Plains** – which includes Kansas, Nebraska, Iowa, South Dakota & North Dakota.
    - 11) **The West** – which includes Colorado, Wyoming, Montana, Utah, Nevada & California.
  - c. Finally, we will indicate the year that each of these states earned statehood and became a full member of the United States of America. (The Appendix of your new textbook will be helpful)
2. A Few Suggestions:
  - a. Feel free to use initials or color coding as you complete this assignment.
    - 1) A well done assignment will meet all of these requirements. Using color and creativity is optional, allowing you to express yourself. Creativity will likely earn your map a spot on the coveted Elinson wall.
3. We will take a brief map exam on the due date, and we may use our completed maps to answer the test questions. Producing a clear, easy to read and complete map will guarantee a perfect performance on this test. A perfect performance on this test will allow us to begin the semester with a great grade and the confidence to tackle the challenging material ahead.
4. We may reproduce this outline map if we wish if we choose to use a computer to complete this assignment, it is not necessary to use outside technology.

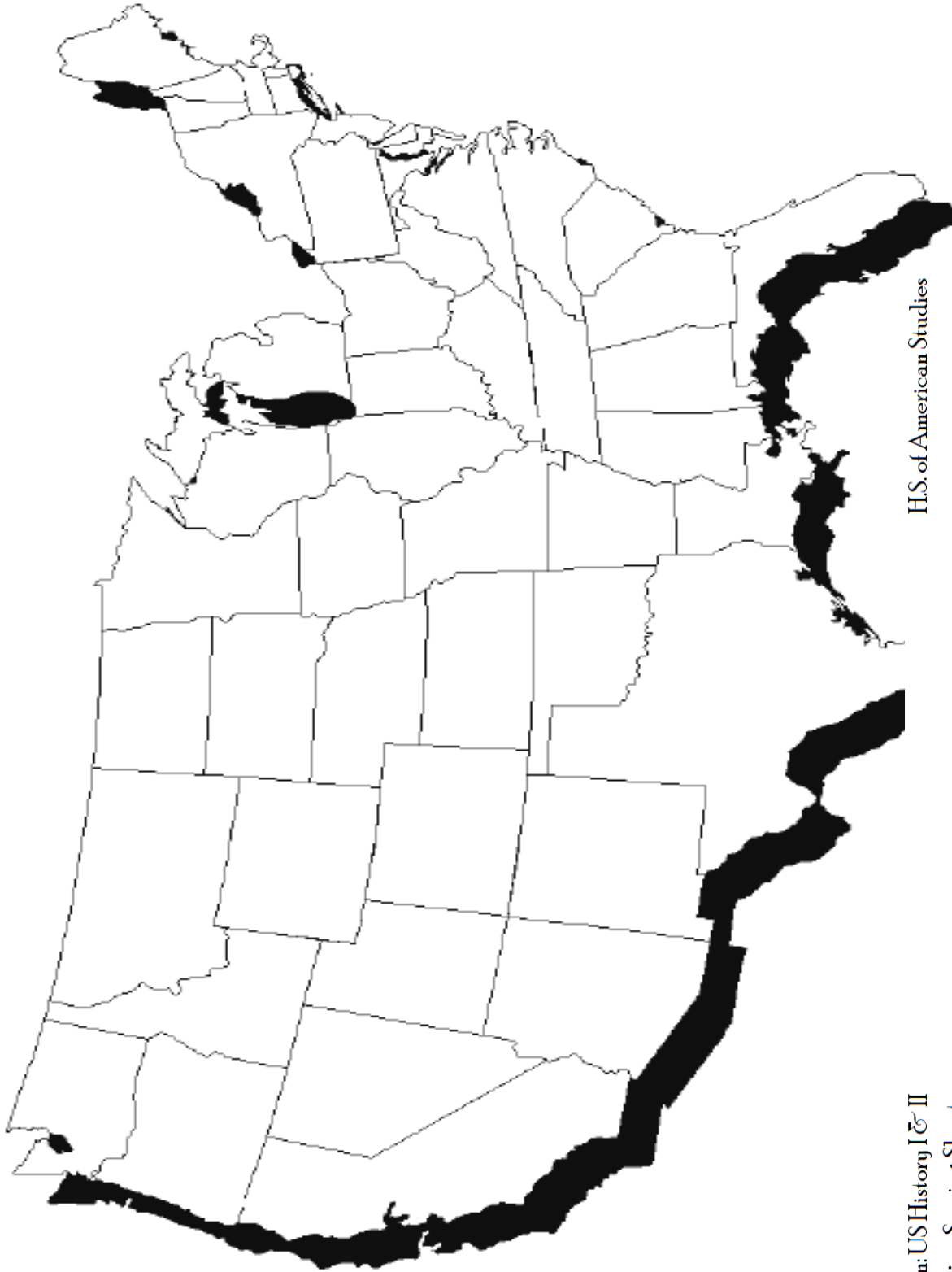
The assignment is due \_\_\_\_\_.

**Work well!**

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Mr. Elinson: US History I & II  
**Map Outline Scoring Sheet**

H.S. of American Studies

	0-1	2-4	5-7	8-9		
I. Format : . Presentation : Neatly written or typed; Clean copy and well put together.	0-3	4-9	10-14	16-18		
II. Content : Content: All required items appear appropriately in the correct and complete place.	0-3	4-9	10-14	16-18		
Map Format : Recognizable as a map, easy to discern labeling and coding.	0-3	4-9	10-14	16-18		
Creativity: clever use of colors; inventive design; appropriately chosen symbols.	0	1	2	3	4	5
comments:					<b>Total:</b>	<b>/50</b>